

## **ERVING SCHOOL COMMITTEE**

### **EDUCATIONAL PHILOSOPHY**

Our educational philosophy at Erving Elementary School is to provide all students the opportunity to develop academic skills. We provide a curriculum aligned with the Massachusetts Frameworks that includes reading, writing, math, social studies, science, technology, physical education, art and music. Throughout the academic program, we provide opportunities for children to develop skills in problem-solving and decision-making. Erving Elementary School children will develop a strong sense of community. With these experiences, we expect that children will use their acquired knowledge and will develop a sense of responsibility.

We are committed to providing a school that is safe for children and adults.

We also are committed to an educational environment that recognizes and develops the individual potential of all students. We are committed to learning; we have high expectations for all students and hope that each graduate leaves this school with motivation to excel. We focus on the process of learning and hope that each Erving child will maintain an excitement about learning for a lifetime.

Another aspect of our philosophy is our emphasis on responsible decision-making. We expect that each child will have plenty of opportunities to make important decisions about their learning, their friends, and their activities. We hope that children will develop the courage to maintain their friendships and, at the same time, maintain their own individuality to resist peer pressure.

In short, we expect that each child will have opportunities to reach his/her individual potential, develop a respect for the individuality of others, develop decision-making skills, and feel a strong sense of community.

First reading: 12/19/06

Second reading, first vote: 01/16/07

Final vote: 02/27/07