ERVING ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN 2017-2020

Area for Improven	nent	We believe to screening, ear formative, so	Curriculum (IV, V & VII – Conditions for School Effectiveness) We believe that all students will be successful when staff utilize high quality, screening, early warning measures of Early Literacy, Reading and Math formative, summative, benchmark assessments, and progress monitoring, grade level common assessments to guide instructional practices. Develop and support a comprehensive assessment system to provide educators with data to inform instructional decision- making. All staff will have access to common data that results in an overall increase in student achievement.				
Goal							
Expected Outcome	е						
Approach		<u> </u>		Results			
Action Step	Resources	Start Date	Person(s) Responsible	Target Completion Date	Performance Measures	Status	
The Data Assessment Leadership Team (DALT) review current data programs used throughout the school.	Staff Data Programs	Fall	Staff Math Coach Principal DALT Members	Jan 2018	Action Plan	X Achieved Continued Discontinued	

Staff research and pilot a variety of assessment programs.	Assessment Programs	Fall	Teachers Principal Math Coach Reading Teachers	Jan 2019	Calendar	Achieved X Continued Discontinued
Staff receives PD in developing effective practices that support the use of data for instructional decision- making?	Math Coach Reading Teachers Assessment Companies	Spring	Math Coach Reading Teachers Principal	Ongoing through 2018-2019	PD calendar	Achieved Continued Discontinued
DALT and staff create an assessment calendar and pacing guide.	Assessments Math Program Guides Reading programs	Fall	Teachers Principal DALT Members	June 2018	Calendar Guide	Achieved X Continued Discontinued
DALT and staff develop common assessments to assist teachers in identifying gaps and/or monitoring effectiveness of interventions.	Assessments Student Data Intervention Schedule	Spring 2018	Math Coach Reading Teachers Principal	Fall 2018	Assessment Calendar	☐ Achieved ☐ Continued ☐ Discontinued

Designate time for each educator to identify a classroom concern, and collaborate with colleagues to identify an appropriate intervention.	Schedule Tiered Support Materials	Fall	Principal Math Coach Reading Teachers Staff	Ongoing through 2019	Schedule	Achieved Continued Discontinued
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