

# ERVING ELEMENTARY SCHOOL

## SCHOOL IMPROVEMENT PLAN 2022-2023

Area for Improvement	<b>Culture, Climate and Community</b>
Goal	<b>To promote students' creative and interpersonal skills and connections to community, and to foster a school environment of respect, kindness and trust.</b>
Expected Outcome	<b>Erving Elementary Students will engage in meaningful and varied creative opportunities for learning and expression. The school community will operate in a culture of respect, kindness and trust.</b>

Approach				Results		
Action Step	Action Step Details	Start Date	Resources	Target Completion Date	Performance Measures	Person(s) Responsible
EES faculty will research, pilot, discuss several research based whole school social/ethical curriculums. They will choose a program and move forward with implementation on a	<ul style="list-style-type: none"> <li>Mental Health Team will identify social/ethical curriculums to examine in the fall of 2021</li> <li>Mental Health Team will pilot several lessons in each curriculum in the fall of 2021</li> <li>Mental Health</li> </ul>	fall 2021	<ul style="list-style-type: none"> <li>RULER</li> <li>Second Step</li> <li>Conscious Discipline</li> <li>Sanford Harmony</li> <li>Research based best practices in whole school positive expectations</li> <li>PD time</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Creation, implementation and display of agreed upon expectations</li> <li>Shared language of addressing behavior and culture building wide</li> <li>Evidence of improvement in student behavior and</li> </ul>	<ul style="list-style-type: none"> <li>All school staff</li> <li>Principal</li> <li>Students</li> </ul>

whole school level. EES will commit to addressing and supporting the diversity of our students to improve school climate and interactions	<p>Team will examine language, lessons, effectiveness, pedagogy and philosophies of each program.</p> <ul style="list-style-type: none"> <li>• Mental Health Team will select a program and the school will move forward with whole school implementation by spring of 2022</li> <li>• Mental Health Team will crosswalk language and behavior expectations school wide in the spring of 2022</li> <li>• Staff will roll out</li> <li>• shared language and expectations in the fall of 2022</li> </ul>				<p>interactions</p> <ul style="list-style-type: none"> <li>• Implementation of a recognition system</li> </ul>	
EES will begin and improve	<ul style="list-style-type: none"> <li>• Whole School mindfulness</li> </ul>	Fall 2021	<ul style="list-style-type: none"> <li>• Train teacher</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>• Documented decrease in</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Students</li> </ul>

implementation of a mindfulness program	<ul style="list-style-type: none"> <li>practices</li> <li>Mindfulness in assemblies</li> <li>Implementation of a social/ethical curriculum that includes mindfulness</li> </ul>		<ul style="list-style-type: none"> <li>leaders in mindfulness practices</li> <li>PD and School/assembly time</li> </ul>		<ul style="list-style-type: none"> <li>unkind behaviors</li> <li>Teacher feedback and observation</li> <li>Observation of students and staff utilizing tools</li> <li>Documented and observed kindness and language “you filled my bucket”.</li> </ul>	<ul style="list-style-type: none"> <li>Families</li> <li>Community</li> </ul>
EES will continue to offer a variety of enriching creative, expressive, and leadership opportunities for students to experience and grow from	<p>Some evidence and details may include:</p> <ul style="list-style-type: none"> <li>Assemblies</li> <li>Talent Show</li> <li>Chorus</li> <li>Learning Buddies</li> <li>MCBA challenge</li> <li>Visiting school performances</li> <li>Field Trips</li> <li>Community Building Opportunities</li> <li>Field Day</li> <li>Art, Music, PE and Computer/Library offered to</li> </ul>		<ul style="list-style-type: none"> <li>Funds from PTO, grants and budget to support enriching opportunities for students.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Documented evidence of the occurrence or opportunities made available for students to access</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Community</li> <li>PTO</li> <li>Teachers</li> <li>Students</li> </ul>

	<div>each student</div> <ul style="list-style-type: none"><li>• Band program</li><li>• After School Program</li><li>• All School Sing</li></ul>					
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